



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

BSCM4312-35 Eighth-Century Prophets of Judah: Isaiah and Micah
Fall 2019/20, Term 201
Monday 4x Hybrid 6:00 pm – 9:50 pm
Class Dates: 10/14, 10/28, 11/11, 11/25

Dr. Delio DelRio
Biblical Studies Division
Assistant Professor of New Testament and Greek
Regional Coordinator of North/Central Florida
ddelrio@nobts.edu
Cell Phone: (813) 380-6793
www.deliodelrio.com

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is

foundational to effective ministry.

5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Classroom department models servant Leadership.

The core value focus for this academic year is *Spiritual Vitality*

Course Description

The purpose of each Old Testament Interpretation course is to examine the pertinent background information of the biblical books and exegete selected passages in the books. The emphases are first on the proper understanding of the texts in their Old Testament settings and then on their relevance and application to the contemporary church.

General Education Competencies (GEC)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #1 and #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #1 and #3.

Course Student Learning Outcomes (CSLOs)

At the conclusion of the semester, the student will:

1. Value the books of Isaiah and Micah as God's word to believers today.
2. Comprehend major interpretive issues and theological themes in the books of Isaiah and Micah.

3. Apply knowledge gained about the books of Isaiah and Micah in ministry in the local church setting.

Required Course Texts

Smith, Gary V. 2007. *Isaiah 1-39*. The New American Commentary: V.15A. Nashville, Tenn. : Broadman & Holman, 2007.

Smith, Gary V. 2009. *Isaiah 40-66*. The New American Commentary: V.15B. Nashville, Tenn. : B & H Publishing Group, 2009.

Barker, Kenneth L., and D. Waylon Bailey. 1999. *Micah, Nahum, Habakkuk, Zephaniah*. The New American Commentary: V.20. Nashville, Tenn. : Broadman & Holman, 1999.

Course Requirements and Grading

1. The student will be required to attend class and to participate in class discussion.
 - Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.
2. The student will be required to read the text as well as the corresponding sections of the required commentary **before** coming to each class.
 - A reading log will be filled out and turned in at the end of the semester. Please put the percentage read in increments of 20.
 - *This assignment relates to BACM PSLO #1 and CSLO #1 and #2.*
3. The student will be required to prepare and present a weekly one page (single-spaced) essay reflecting the student’s intentional interaction with the text and personal conclusions reached from the study of the assigned text that week (a total of 12 for the semester).
 - Please do not quote large portions of Scripture in this essay – use only what is necessary and make parenthetical references - ex. (Micah 1:1) when citing the particular verse.
 - Include at least 3 major entries: (1/3 of the page for each)
 - A discussion on a specific exegesis of a passage (ex. “Until when, Lord?”)
 - A discussion on any key doctrinal or thematic elements in the passage (ex. atonement, eschatology)
 - A discussion on a contemporary/practical application of the passage
 - There will be no make-up on any of these essays. The instructor will drop the lowest two grades.

- Extra credit will be awarded to the student who completes all essays.
- *This assignment relates to GEC #1, BACM PSLO #1, #3, and CSLO #1, #2, #3.*

4. The student will be required to complete a midterm and final exam. *This assignment relates to GEC #1, BACM PSLO #1, #3, and CSLO #1, #2, #3.*

5. Exegetical Paper: The student will write an exegetical paper on the passage of Isaiah 53:1-12. The exegetical paper should be 6-8 pages consisting of

- (1) a short introduction setting the passage in context
- (2) an exegesis section
- (3) a section stating the biblical/theological principle
- (4) a conclusion applying the passage to Christian living in the modern setting
- (5) a selected bibliography containing at least eight sources consisting of at least 5 commentaries, journal articles, and at least one scholarly electronic resource.

Additional guidelines: Only published sources should be used, not self-published resources. Assignment formatting should be according to the latest edition of Turabian, including typed in 12-point Times New Roman font, written in third person, using correct spelling and grammar, proper cover page, stapled together without a folder. The final paper will be due on March 3, 2019. *This assignment relates to GECs #1 and #3; BACM PSLOs #1 and #3; and CSLOs #1, 2, and #3.*

Evaluation Criteria

The final grade for the course will be tabulated according to the following percentage breakdown:

10%	Class Participation/Reading Log
20%	Exegetical Paper
50%	10 Essays @ 5 points each (drop the lowest 2 of the 12 due)
20%	Final Exam

Grading Scale:

The grading scale as outlined in the Leavell College catalog will be utilized:

A: 93 – 100
B: 85 – 92
C: 77 – 84
D: 70 – 76
F. Below 70

Course Outline

October 14	Introduction to Course Introduction to Isaiah Isaiah 1:1-31 Isaiah 2:1-12:6 Isaiah 13:1-23:18
October 28	Isaiah 24:1-27:13 Isaiah 28:1-35:10 Isaiah 36:1-39:8
November 2	Midterm Exam
November 11	Isaiah 40:1-45:25 Isaiah 46:1-55:13 Isaiah 56:1-66:24
November 25	Introduction to Micah Micah 1:1 Micah 1:2-2:13 Micah 3:1-5:15 Micah 6:1-7:20
December 6	Final Exam

Additional Course Information

1. *Blackboard/Self-Serve*: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.

2. Netiquette: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
3. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
4. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
5. Classroom Behavior
Students are expected to maintain a Christian attitude both inside and outside the classroom. Derogatory and abusive language will not be tolerated. Any behavior not becoming of a minister may result in dismissal from class. First-time offenses will be documented, and subsequent offenses will be submitted to the Dean of Leavell College.
6. Computer/Phone Usage Policy
Using computers, smart phones, tablets, or other electronic devices in class is a privilege rather than a right. Any student abusing the privilege will be asked to turn off such devices. Students should place electronic devices on silent mode during class time. Students needing to make or receive texts or calls should arrange to do so outside of class time. At no time during class hours should students use computers or tablets for anything other than class notes or assignments. The professor reserves the right to ask students to leave electronic devices at home. **Unless given permission, students are not to record or quote the instructor, guest speakers, or students on social media sites.**
7. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
8. Help for Writing Papers at "The Write Stuff"
NOBTS maintains a Writing Center designed to improve English writing. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. You may also consult their website at www.nobts.edu/writing/default.html
9. For Technical Assistance: For general NOBTS technical help, go to: www.NOBTS.edu/itc/

Selected Bibliography

- Alexander, Joseph A. *The Prophecies of Isaiah*. Grand Rapids: Zondervan Publishing House, 1953.
- Leupold, H. C. *Expositions of Isaiah*. Grand Rapids: Baker Book House, 1956.
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- McKenna, David. *Isaiah 40–66*. Mastering the Old Testament, vol. 18B [Formerly, The Communicator's Commentary Series, Old Testament] Dallas: Word Publishing, 1994.
- Motyer, J. Alec. *Isaiah: An Introduction and Commentary*. Tyndale Old Testament Commentary, ed. D. J. Wiseman. Downers Grove, IL: InterVarsity, 1999.
- Oswalt, John. *The Book of Isaiah: Chapters 1–39*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1986.
- Allen, Leslie. *The Books of Joel, Obadiah, Jonah and Micah*. New International Commentary on the Old Testament. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1976.
- Baker, David W., T. Desmond Alexander, Bruce K. Waltke. *Obadiah: An Introduction and Commentary; Jonah: An Introduction and Commentary; Micah: An Introduction and commentary*. Tyndale Old Testament Commentaries. Downers Grove, IL: InterVarsity Press, 1988.
- Barker, Kenneth and Waylon Bailey. *Micah, Nahum, Habakkuk, Zephaniah*. New American Commentary, ed. Kenneth A. Mathews, Vol. 20. Nashville: Broadman & Holman Publishers, 1999.
- Kaiser, Walter C. *Micah-Malachi*. Mastering the Old Testament, vol. 18B [Formerly, The Communicator's Commentary Series, Old Testament] Dallas: Word Publishing, 1992.
- McComiskey, Thomas E. "Micah." In *The Expositor's Bible Commentary*, Vol. 7. Grand Rapids: Zondervan Publishing House, 1985.
- Smith, Gary V. *Hosea, Amos, Micah*. NIV Application Commentary, ed. Terry Muck. Grand Rapids: Zondervan, 2001.
- Waltke, Bruce K. *A Commentary on Micah*. Grand Rapids: Eerdmans, 2007.